

GREENVIEW ELEMENTARY

625 Old Piedmont Highway
Greenville, SC 29605

GRADES K-5 Elementary School

ENROLLMENT 434 Students

PRINCIPAL Judith E. Mulkey 864-295-5194

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	17	61	24	2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

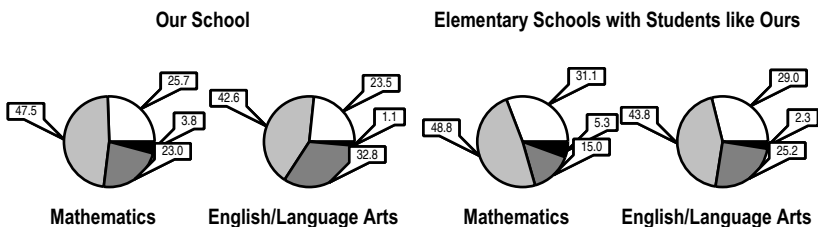
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING





Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	196	100.0	23.5	42.6	32.8	1.1	44.8	Yes	Yes
Gender									
Male	105	100.0	30.0	43.0	27.0	0.0	39.0		
Female	91	100.0	15.7	42.2	39.8	2.4	51.8		
Racial/Ethnic Group									
White	52	100.0	19.1	40.4	38.3	2.1	51.1	Yes	Yes
African-American	137	100.0	25.4	43.8	30.0	0.8	41.5	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	167	100.0	19.6	44.3	34.8	1.3	47.5		
Disabled	29	100.0	48.0	32.0	20.0	0.0	28.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	196	100.0	23.5	42.6	32.8	1.1	44.8		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	194	100.0	23.8	43.1	32.0	1.1	44.2		
Socio-Economic Status									
Subsidized meals	152	100.0	24.8	44.7	30.5	0.0	42.6	Yes	Yes
Full-pay meals	44	100.0	19.0	35.7	40.5	4.8	52.4		

Mathematics - State Performance Objective = 15.5%									
All Students	196	100.0	25.7	47.5	23.0	3.8	38.8	Yes	Yes
Gender									
Male	105	100.0	26.0	48.0	24.0	2.0	38.0		
Female	91	100.0	25.3	47.0	21.7	6.0	39.8		
Racial/Ethnic Group									
White	52	100.0	23.4	36.2	34.0	6.4	46.8	Yes	Yes
African-American	137	100.0	26.9	53.1	16.9	3.1	33.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	167	100.0	24.7	45.6	25.3	4.4	41.1		
Disabled	29	100.0	32.0	60.0	8.0	0.0	24.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	196	100.0	25.7	47.5	23.0	3.8	38.8		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	194	100.0	26.0	47.5	22.7	3.9	38.1		
Socio-Economic Status									
Subsidized meals	152	100.0	27.0	48.2	19.9	5.0	36.2	Yes	Yes
Full-pay meals	44	100.0	21.4	45.2	33.3	0.0	47.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	89	98.9	18.4	48.7	30.3	2.6	32.9
	Grade 4	75	100.0	33.8	47.1	19.1	N/A	19.1
	Grade 5	79	100.0	40.3	50.0	9.7	N/A	9.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	63	100.0	13.6	42.4	40.7	3.4	44.1
	Grade 4	73	100.0	22.9	42.9	34.3	N/A	34.3
	Grade 5	60	100.0	32.8	48.3	19.0	N/A	19.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	89	100.0	23.4	58.4	11.7	6.5	18.2
	Grade 4	75	100.0	30.9	47.1	17.6	4.4	22.1
	Grade 5	79	100.0	52.8	40.3	5.6	1.4	6.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	63	100.0	22.0	54.2	22.0	1.7	23.7
	Grade 4	73	100.0	20.0	52.9	21.4	5.7	27.1
	Grade 5	60	100.0	34.5	37.9	24.1	3.4	27.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 434)				
First graders who attended full-day kindergarten	0.0%	N/C	100.0%	100.0%
Retention rate	1.5%	Down from 4.2%	3.6%	2.7%
Attendance rate	96.5%	Down from 96.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%		7.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%		5.3%	3.5%
Eligible for gifted and talented	9.4%	Up from 6.0%	7.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.4%	Up from 6.1%	8.8%	8.2%
Older than usual for grade	0.7%	Up from 0.6%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	54.3%	Up from 51.2%	47.5%	51.4%
Continuing contract teachers	88.6%	Up from 80.5%	82.6%	87.5%
Highly qualified teachers**	90.9%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	2.9%		0.0%	0.0%
Teachers returning from previous year	82.4%	Up from 79.9%	84.9%	86.7%
Teacher attendance rate	96.0%	Down from 98.6%	94.8%	94.9%
Average teacher salary	\$43,862	Up 5.9%	\$39,918	\$40,760
Prof. development days/teacher	17.4 days	Up from 15.9 days	13.1 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 19.5 to 1	17.5 to 1	18.9 to 1
Prime instructional time	91.4%	Down from 94.7%	89.6%	90.0%
Dollars spent per pupil*	\$5,957	Down 1.2%	\$6,453	\$6,044
Percent of expenditures for teacher salaries*	70.5%	Up from 67.0%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenview Elementary School was established in 1980 and is located on the skirts of the city limits of Greenville, South Carolina. The teachers and staff take pride in the school and strive to provide an outstanding educational experience tailored to each child. The school serves approximately 450 students from 4K to grade 5.

The entire faculty of Greenview Elementary School meets Highly Qualified status as defined by the federal "No Child Left Behind" legislation. Additionally, Greenview is proud to boast seven National Board Certified teachers who have demonstrated exceptional qualities of teaching. Not only have four of our primary grade teachers achieved this honor, but also all of our related arts teachers.

The faculty and staff of Greenview Elementary are committed to implementing the goals of the School District of Greenville County's Education Plan through a rigorous and challenging curriculum. Teachers have received training in teaching the Writing Process, Focused Learning Strategies, Every Day Counts Calendar Math, and understanding and working with students from poverty. The computer lab provides opportunities for all students to participate in technology-enhanced instruction.

Our school staff has worked diligently via the School Portfolio process to define our areas of strength as well as growth opportunities. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we address each goal of the Greenville County School's Education Plan: Priorities for Performance.

Greenview provides great opportunities for students to advance their skills through regular classroom instruction, targeted small-group instruction, and focused accelerated instruction. As a school-wide Title I school, our students are afforded the additional luxury of reduced student-to-teacher ratios, thus providing more incidences of one-on-one instruction.

At Greenview, a major emphasis is placed on creating a positive relationship among students, parents, staff and faculty. As a Title I school, Greenview strives to increase parental and community involvement. Classroom and school newsletters, daily agendas, postcards, and phone calls are used to increase two-way communication.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. The administration and staff creatively and consciously adjust teaching methods to meet the changing needs of our students. Members of the Greenview family strive to inspire all Greenview Elementary students to be the best they can be.

Judy Mulkey, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	55	42
Percent satisfied with learning environment	79.4%	85.2%	80.5%
Percent satisfied with social and physical environment	70.6%	72.2%	81.0%
Percent satisfied with home-school relations	45.5%	90.6%	73.8%

*Only students at the highest elementary school grade level at this school and their parents were included.